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## Co-operative Education in Cincinnati: Implications for School-to-Work Programs in the U.S.

*W. N. Grubb, J. C. Villeneuve*

The recent school-to-work legislation mandates work-based learning, one form of which is cooperative education. Yet individuals developing these programs have so far had few models from which to learn. This report offers an in-depth study of cooperative education in the Cincinnati area, where it has had a long and successful history. The authors--Norton Grubb, NCRVE's Berkeley site director, and Jennifer Curry Villeneuve--describe conditions crucial to exemplary coop programs, including a "high-quality equilibrium" of students and work experiences, sustained by the commitment and close working relationships of employers and schools. Also explored are challenges such as equitable access, and the split between employers with educational motives and those who see coop students as short-term labor. This paper is an excellent resource for anyone developing a cooperative education program.

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