# **Career Clusters**

# Workforce Development Council January 15, 2008



Idaho Professional-Technical Education







#### Knowledge and Skills Academics - Communications Problem Solving - Information Technology Systems - Settery, Heatt and Christoment Teamwork - Ethics Employability and Camero Development Technics Skills

Foundation

# What Are Clusters?





Formation Development Developm

# Career Clusters are...

#### Groups of occupations and industries

- Shared business function
- Requiring similar core knowledge and skills

#### Represent *all* occupations from entry through management levels, including technical *and* professional careers.

#### Foundation Knowledge and Skills

Academics • Communications Problem Solving • Information Technology Systems • Safety, Health and Environment Tearmvork • Ethics Employability and Career Development Technical Skills



### **16 National Career Clusters**

Agriculture, Food and Natural Resources Architecture and Construction Arts, A/V Technology and Communications Business, Management and Administration Education and Training

#### Finance



Government and Public Administration Health Science

### ...and more Clusters

**Expitality & Hospitality & Tourism** Human Services Human Services

Information Technology

Law, Public Safety & Security

#### mufacturing Manufacturing

Sales & Service Marketing, Sales & Service

Science, Technology, Engineering & Math

Distribution & Logistics Transportation, Distribution & Logistics

# Career Clusters: Goals

- Prepare students for success in Careers (academic skills, technical skills, employability skills)
- Support Economic Development and workforce training
- Encourage Career Development (exploration/entry/change)
- Improve transitions
- Improve Academic Achievement (meet state requirements)

# **Career Clusters Framework**

Specialties / Occupations	Sample Career							
e	Pathways							
K&S	Foundation	Foundation Knowledge and Skills						

### **Cluster Model**

iculture, Food A Natural Resources The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Sample Career Specialities / Occupations	Agricultural Seles • Agricultural Communications Specialist • Business-Educations • Food Scientists • Meel Processors- Toxical-agrids • Electensists- Numitionists-Distictans • Food Envices-Meel Gradiens • Meel Cutters-Meel Gradiens • Meel Science Researchers • Food Meel Steps viscos • Choose Melens • Microbiologists • Food & Drug Impactness • Food & Elver • Electensists • Food & Elver Electensists • Food & Elver	Hoinformatics Specialists • Mast Brooden and Geneticists • Biotechnology Lab Tochniciss • Sol & Water Specialists • Crop Form Managers • Agricultural Educators • Plan Endologists • Aquechlusidus • Soles Repowerbetives • Rotecists • Tree Suggers • Education & Entension Specialists • Agricultural Iouznitists • Commodity Marketing Specialists • Griss Copendics Scientifications • Choten Hay/Slage Operators • Formt Geneticits • Glor Course Sugers • Chowers • Formers Margers • Chowers • Formers •Enciders	Agricultural Ethenton + Liventeck produces + Al Technologia Aqueckluralists + Animal Carataken-Poulty Managers + Equine Managen-Veterinesians + Veteriney Aminteth-Peeflot Spocialists + Animal Scientists +Einstrock Itayers + Feed Sales Representatives + Viracian Technologias + Dairy Workin Technologias + Marinet Hodds Natificanists + Dairy Predisons Liventeck Inspectres + Feed Sales Specialists + Animal Hodds Salespenses + Med Science Representatives + Viral Hodds Salespenses + Marinet Hodds	Machine Operators • Electronics Systems Technicans • Agricultural Engineens • Agricultural Extension Engineening Specialiste • Heavy Bquipenett Maintenesses Technicians • Woole Water Treatment Plant Operators • Engiptenett/Path Mangers • Wolfers • Machinista • Communication Technicians • Agricultural Applications 26 flware Database Administrations • Computer Service Technical Support Technical • affectation Lab Speciality • 005 Technicans • Remote Sensing Speciality	Cartographen + Wildlife Masagers • Range Technicara + Ecologists Park Mangers + Environmental Interpretens + Fab and Garno Officers Leggers + Forest Techniciara + Leg Gesders + Palp and Paper Manager Seil Geology Technicara + Goologists + Maning Engineers Fishers Techniciara + Water Memitteing Technicara + Hyteologists + Fish Hatchery Mereger Commercial Fishersen + Fishing Vessel Operators + Vessel Crew	Publisher Provention and Control Managers + Publisher Provention and Control Tochnicinate Environmental Sampling and Analysis Scientiste/Tochnicinate Health and Safety Sacitaciense Environmental Compliance Assumence Managers + Herardone Materials Technicicae / Managerse Water Constitute / Managerse Water Constitute / Managerse Water Constitute / Managerse Water Construction Managers Water Construction Managers Salid Water Disposers / Recyclerse Salid Water Disposers / Recyclerse	Salesporam * Sales Manager • Darion-Loan Officer * Field Representative for Bank, Inneuence Company or Government Program • Ferm Investment Manager • Agricultural Commodity Broker • Agricultural Commodity Broker • Ferm Manager + Lovelock Rencher / Broeder + Dariy Herd Supervisor (DBA) * Agricultural Product Daribiture + Liventock Saler * Feed and Supply Store Manager * Produce Commission Agent + Ag London • Agricultural Commission Agent + Agloralence • Agricultural Commission Agent + Agloralence • Agricultural Commission Agent + Agloralence • Agricultural Commission • Agricultural Commission • Agricultural Commission • Agricultural Commission • Chemical Sales Representative + Chemical Sales Representative
Pad	Food Products and Processing Systems (Food Processing and	Plant Systems (Agrenomic, Horticulture, Forentry, Turf, Viticulture,	Animal Systems (Large azimals, small animals, wildlife animals, and research azimals)	Power, Structural & Technical Systems (Power, Structures, Controls,	Natural Resources Systems (Habitat Conservation, Forest	Environmental Service Systems (Pollution Prevention, Water & Air Quality, Hazardau	Agribusiness Systems (Sales, Service, Farm and Ranch Management,
lways	preserving, Packiging, Distribution, Government monitoring & regulation)	Soila, etc.)	seiman)	Genepatial Technology, Computer Systems, Electronics, Hydraulics, Precimatics, etc.)	Products, Parks and Recreation, Mining, Environmental Services, Fisherins, Soil Conservation, etc.)	Materials, Solid Wate Mangement, Health & Safety Samilation, etc.)	Entrepreneurship, Economics, etc.)

# Pathways

 Groupings of professions that require similar talents, knowledge and skills.

# **Occupational Specialties**

Specific occupations organized by pathway within the Career Cluster May not be exclusive to one Career Cluster

Organization of Knowledge and Skill Statements Grouped in 10 Topic Areas:

- Academics
- Communications
- Problem Solving and Critical Thinking
- Information Technology
- Systems
- Safety, Health and Environment
- Leadership and Teamwork
- Ethics and Legal Responsibility
- Employability and Career Development
   Technical Skills

# Questions about the Career Cluster Structure?



# Idaho's Cluster Model

# -6 Super Clusters •16 National Clusters

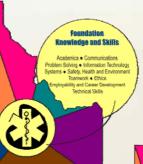


-Pathways

#### Occupations











# Arts & Communications









Agriculture & Natural Resources





#### Business & Management











#### Human Resources



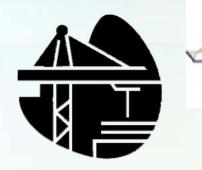








#### Engineering & Industrial Systems





formation Technology







Career Clusters Implemented Through a Program of Study (POS)

#### **Individual Graduation Plan**

- Recommended sequence of courses
  - organized around Career Cluster Pathway(s)
  - grades 9-14/16, for academic, elective, and professional-technical offerings

#### **Program of Study Components** (Continued)

- Articulated courses between high school and college and/or recognized industry certifications
- Learning opportunities through student organizations and community opportunities

#### Foundation Knowledge and Skills

Academics - Communications Problem Solving - Information Technology Systems - Safety, Health and Environment Tearnwork - Ethics Employability and Career Development Technical Skills



#### Sericulture, Food, and Natural Resources Individual Graduation Plan

#### PLANT SYSTEMS

This career cluster plan of study is a source of information as you develop your own personal learning plan. This plan lists EXAMPLES of suggested coursework. Courses will vary according to the availability in each school district. Plans of study should meet high school graduation requirements as well as entrance requirements for a variety of postsecondary options within this career cluster.



Coursework Advanced Coursework for Subject 10<sup>th</sup> Grade 11<sup>th</sup> Grade 12<sup>th</sup> Grade 9<sup>th</sup> Grade **Postsecondary Credit** Language Arts Enalish 9 Enalish 10 Enalish 11 Enalish 12 Honors Courses (9 credits) Speed Mathematics Algebra I Geometry Algebra II Pre-Calculus Honors Courses Algebra II Pre-Calculus Calculus Advanced Placement (6 credits) Biology Honors Courses Earth Science Chemistry Science Anatomy/Physiology Tech Prep (6 credits) Advanced Placement US History 11 American Government Honors Courses Social Studies Tech Prep Economics (5 credits) Advanced Placement Ag 110 Intro to Ag Education Ag 130 Intro to Ag Mechanics Aq 460 Aq Business Mamt/Mktng Ag 410 Personal Skills Tech Prep Ag 120 Intro to Ag Industry Ad 470 Ag Sales Aq 516 Forestry Science Ag 150 Intro to Plant Industry Ag 517 Adv Forestry Science Aq 130 Intro to Aq Mechanics Ag 320 Applied Grop Mamt Aq 510 Botany/Plant Science Idaho Professional-Ag 150 Intro to Plant Industry Ad 518 Rande Science Aq 330 Landscape Design Ag 412 Science of Plant Growth **Technical Education** Ag 540 Ag Biotechnology Aq 335 Floral Design/Marketing Ad 514 Horticulture Classes Ag 660 Ag Business/Economics Aa 340 Applied GH Mamt Aq 660 Aq Business/Economics Ad 9800 Occ/Career Exploration Ag 9900 Cooperative Education Physics World History US History 10 Physical Education Advanced Placement Additional Physical Education Physical Education Health Computer Technology Requirements or Computer Technology Heatth Foreign Language Physical Education Foreign Language Computer Technology Electives Computer Technology Extended Learning FFA Supervised Ag Experience Career Davs Service Learning Project Senior Project School-Based Career Research Career Interviews Job Shadowing Internships 4H Volunteer Community-Based Mentorships Part-Time Employment

\*540 course hours and/or six (6) course credits qualify as meeting a program sequence.

Italicized courses represent repeat offering (Take once); Ether course satisfies economics requirement; Ether course satisfies speech requirement; Satisfies Biological Science/Lab Credit if teacher is science certified; • Often qualify for dual credit/lech prep college credits; Underlined courses are highly recommended for this pathway

# POS Example... The College Connection

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Major	Year 13	Year 14	Year 15	Year 16	Occupations Relating to This Pathway	
Horticulture/ Crop Science Plant Protection Option	Core 103-149 Core Discovery Eng101 College Writing Biol 211 Insect Biology Math 143 Pre-Calculus Algebra PISc 102 Science of Plants Biol115 Cells and Evolution Chem101 Introduction to Chemistry I Comm101 Public Speaking Core 153-199 Core Discovery Eng102 College Writing	Biol116 Organisms & Environ Chem275 Carbon Compounds Soils205 Soil Ecosystems (Elective—Core) (Elective—Ecology) Biol213 Principles Biological Struct PISc205 General Botany MMBB154 htro to Microbiology Stats251 Statistical Methods (Elective—Core) (Elective—Specialization Course)	Ent322 Economic Entomology PISc338 Weed Control PISc398 Internship PISc415 Plant Pathology PISc410 Biology of Weeds Ent447 Fund of Biological Control Gene314 General Genetics PISc407 Field Crop Production (Elective—Core) (Elective—Specialization Course)	PISc400 Seminar Eng313 Business Writing MMBB300 Survey of Biochemistry Eng446 Host Plant Resistance Eng491 Principles of IPM (Elective—Specialization Course) PISc401 Plant Growth/Development PISc438 Pesticides Environment Soil446 Soil Fertility (Elective—Core) (Elective—Specialization Course)	Occupations Requiring Less than Baccalaureate Degree Agriculture Journalist Biotech Lab Technician Commodity Marketing Specialist Custom Hay/Silage Operator Farmer Golf Course Manager Grain Operation Supt	
Horticulture/ Crop Science Crop Management Option	Comm101 Public Speaking Core 103-149 Core Discovery Eng101 College Writing Math 143 Pre-Calculus Algebra PISc 102 Science of Plants Biol115 Cells and Evolution Chem101 Introduction to Chemistry I Core 153-199 Core Discovery Eng102 College Writing ( <i>Elective—Specialization Course</i> )	Biol116 Organisms & Environ Chem275 Carbon Compounds Soils205 Soil Ecosystems (Core Cluster Course) (Elective Ecology) Biol213 Principles Biological Struct PISc205 General Botany MMBB154 Intro to Microbiology Stats251 Statistical Methods (Elective—Core) (Elective—Crops)	Ent322 Economic Entomology PISc33% Weed Control PISc39% Internship PISc415 Plant Pathology (Elective—Specialization Course) Gene314 General Genetics PISc407 Field Crop Production (Elective—Biotechnology) (Elective—Core) (Elective—Crops)	Eng313 Business Writing MMBB300 Survey of Biochemistry PISc400 Seminar (Elective Crop) (Elective—Specialization Course) (Elective—Specialization Course) PISc401 Crop Physiology Eng491 Principles of IPM PISc438 Pesticides Environment Soil446 Soil Fertility (Elective—Core) (Elective—Crops)		

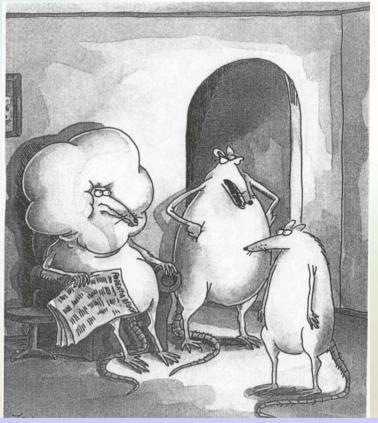
# **Benefits for Students and Parents**

#### Relevance

- academic achievement
- Connections
  - school, college, workplace, life-long learning

#### **Opportunities**

- multiple career pathways
  College preparedness
  - less remediation/\$



"Quit school? Quit School? You wanna end up like your father? A career lab rat?"

Benefits for Educators That Impact Industry

Connection between school and the 21<sup>st</sup> century workplace

Knowledge and skill statements for aligning curriculum

Common language with business

Benefits for Business and Workforce Development

- Linked with labor market data
- Skills gap identification
  - Knowledge and skills needed in the workplace

 Common language with education
 Curriculum input to education/ training providers

#### Career Clusters How can they be used by business?

Promote economic development Identify knowledge and skills needed in the workplace Communicate training needs to education providers

#### **Contacts & Resources**

- State Division of Professional-Technical Education
  - Ann Stephens, Associate Administrator
  - Sally Harris, Curriculum Coordinator
  - Kristi Enger, Career Guidance Coordinator
  - www.pte.idaho.gov

States Career Clusters Initiative

-www.careerclusters.org

