



IDAHO BOARD OF EDUCATION

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June 15, 1995

Laura Cesario
U.S. Department of Labor
Employment and Training Administration
Division of Acquisition and Assistance
Reference: SGA#DDA -- 007
200 Constitution Avenue, NW, Room S-4203
Washington, DC 20210

Dear Ms. Cesario:

I am pleased to present Idaho's application for implementation funding. The Idaho State Board of Education is committed to improvement and restructuring of the state's education system, kindergarten through higher education. Idaho's School-to-Work system plan, created through the development grant, is integral to Idaho's overall school reform efforts and the State Board of Education's comprehensive strategic plan, "a seamless web" (K-higher education).

The School-to-Work system plan has been developed through an energetic and collaborative effort across public and private sectors assuring commitment of all stakeholders. Career paths leading to multiple options for all students are central to the plan.

We have established a sound foundation and are committed to reform. School-to-Work implementation funds will leverage additional support and resources, hastening the implementation of major reform throughout Idaho's comprehensive educational system.

Sincerely,

Rayburn Barton
Executive Director

RB:cs



Idaho State Senate

CAPITOL BUILDING
BOISE, IDAHO 83720

June 7, 1995

The Honorable Philip E. Batt
Office of the Governor
State Capitol Building
Boise, ID 83720

Dear Governor Batt:

I am writing as a State Senator and charter member of the Idaho School-to-Work Collaborative Team. As I have studied the many issues related to the inadequacy of our current system in preparing our youth for the work place of tomorrow, I am very encouraged with the current efforts of the private sector, education, and state government to initiate systemic change.

I am very supportive of the concept of serving all students in the School-to-Work system, but am particularly sensitive to the needs of students seeking technical education training. The economic development focus in the State of Idaho will require a well-educated and highly skilled workforce to allow us to participate in our ever-expanding national and overseas market.

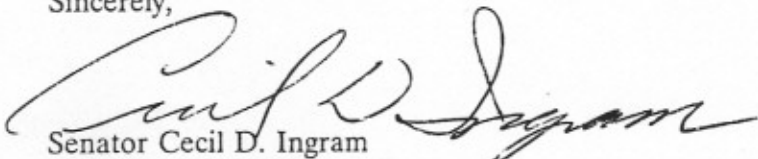
Last year during the legislative session, we were invited to spend one week testifying before the House Education Committee. I was overwhelmed by the support shown and interest in what School-to-Work is trying to accomplish.

I stand ready to work with the leaders of our state agencies to develop and shepherd the necessary legislation to implement and/or support our consolidated Idaho effort. I am extremely hopeful that our efforts will be viewed with favor and the necessary funding will be provided to help us establish the components of a quality School-to-Work system.

What makes this effort different from others I have studied is the in-depth involvement of the private sector. Their interest in bringing the students to the workplace and members of their management teams into the schools is indeed a new and welcome development in the State of Idaho. This change may well set a new trend in increasing the wages of our workforce and allowing a higher standard of living for many of our working poor.

I feel strongly that Idaho has involved all the stakeholders to foster buy-in at the local level, and I am very supportive of the proposal being submitted for a federal School-to-Work Implementation Grant.

Sincerely,


Senator Cecil D. Ingram
Idaho State Legislature

Idaho Workforce Development System

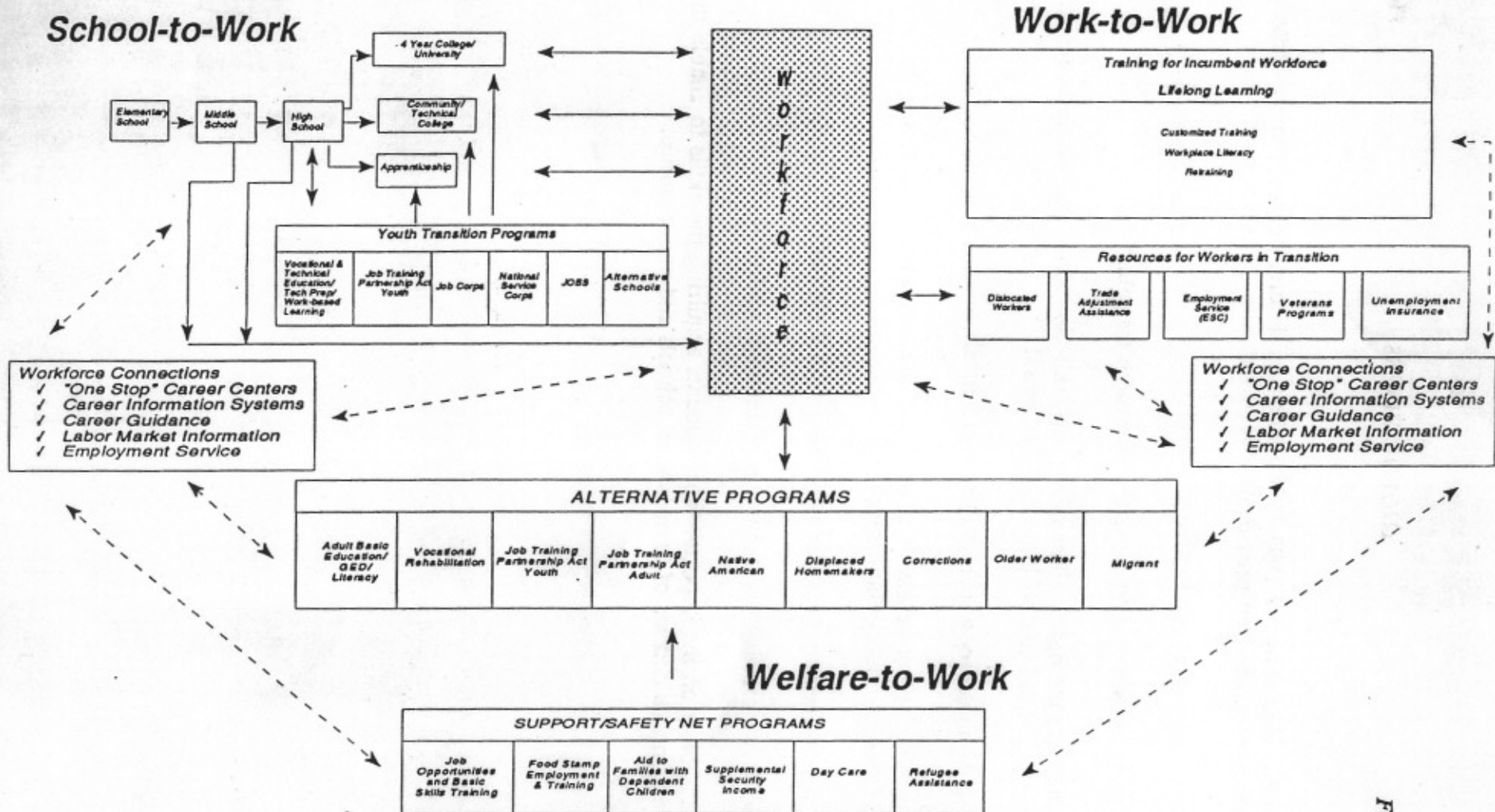


Figure 2